

Ivory Robinson MEDICAL TERMINOLOGY I (HITT1305 43221S)

BC Survey - Results 2022 Fall (16-Week - 221S), MEDICAL TERMINOLOGY I

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "MEDICAL TERMINOLOGY I (HITT1305 43221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Ivory Robinson 2022 Fall (16-Week - 221S) MEDICAL TERMINOLOGY I (HITT1305 43221S) No. of responses = 3



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=3 av.=5 strongly disagree N/A were clear. md=550 dev.=0 The workload in this course was well distributed n=3 strongly disagree N/A av.=5 md=5 throughout the term. 50 dev.=0 The course was delivered as outlined in the syllabus. n=3 strongly disagree N/A av.=5 md=5 50 dev.=0 Assessments/exams were based on material n=3 strongly disagree N/A covered in assignments, readings, lectures, videos, av.=5 md=5 group activities, etc. 50 dev.=0 The instructor made learning relevant to my field of n=3 strongly disagree N/A av.=4 md=5 study, career, or degree. dev.=1.7 The instructor used a variety of instructional n=3 strongly disagree N/A av.=3 methods (examples: group discussions, student md=4 presentations, student activities, lab activities, online dev.=1.7 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=3 strongly disagree N/A av.=4.7 assignments. md=550 dev.=0.6 The instructor exhibited professional behavior, n=3 strongly disagree N/A treated students respectfully, and used appropriate av.=5 md=5 language during class.

3.9)	The instructor provided grades within the stated timeframe.	5		0%	0%	0%	0%	100%	0%	N/A	n=3 av.=5 md=5 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	5		0%	0%	0%	33%	67%	0%	N/A	n=3 av.=4.7 md=5 dev.=0.6
4.	Overall Satisfaction With This Course:										
4.1)	Please rate your overall satisfaction with the learning experience in this course.	5		0%	0%		3%	0%	67%	Very Satisfied	n=3 av.=4.3 md=5 dev.=1.2
5.	Course Recommendation:										
5.1)	How likely are you to recommend this course with this instructor to a friend?	5		0%	0%		3%	0% 4	67%	Very Likely	n=3 av.=4.3 md=5 dev.=1.2
7.	Student Demographics:										
7.1)	How many credits have you completed toward your degree or ce	artificate	22								
	0 - 30 completed to		<u>-</u> :			$\overline{}$				50%	n=2
	31 - 60 completed of	_				$\overline{}$				50%	
	61 - 90 completed c	_								0%	
	91 + completed c	credits								0%	
7.2)	This course is instructed as:										
	a face-to-face c	course								0%	n=3
	a hybrid/blended course (a combination of face-to-face and online instru									0%	
	an online synchronous (students are required to participate online at a specific	_								0%	
	an online asynchronous (students view course materials at any	time)								_] 100%	
7.3)	This term I am currently enrolled in:										
	5 or less credit	hours								33.3%	n=3
	6 - 8 credit									0%	
	9 - 11 credit	_								0%	
	12 or more credit	hours [J		66.7%	

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=3
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	100%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	0%	n=3
No No	100%	

Comments Report

6. Open Response:

- 6.1) What are the strengths of this course?
- Easy layout of course work.
- The strengths are the study materials. They cover everything on the exam and make it easier to learn the material.
- 6.2) What changes would you recommend that would improve this course?
- I would suggest having an instructor actually teach the course not just CENGAGE.
- n/a
- ^{6.3)} Any further, constructive comments?
- All of the course work, test, PowerPoints, worksheets, and exams came from CENGAGE. CENGAGE is expensive on top of already paying for the course, so I find it silly to have to pay for both if the instructor only gets her material from CENGAGE and our only assignments are on CENGAGE. I don't say this to discredit the instructor because I'm sure she is told what curriculum to use, however I would suggest having the teacher teach
- n/a